



FPIN: Family Physicians Inquiries Network

A Model for Author Support through Collaboration

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Information as a Road Show

“Medical information is not simply a resource to be stored and treasured but a living, dynamic force. Libraries and librarians therefore need to re-define themselves and their roles accordingly; if they do, they will flourish.”

Frank Davidoff, MD



Family Practice Inquiries Network (FPIN) @ www.fpin.org

- **National Consortium of family medicine residency programs, with physician and librarian partners (7,70,120)**
- **Create evidence-based answers to actual clinical questions of primary care clinicians**
- **Define relevant topics for clinical research**
- **Develop partnerships with EBM-focused information service providers and professional organizations**
- **Publish in consistent journals and information products**
- **Consortium owns its intellectual property**



Clinical Inquiries

- Published in *Journal of Family Practice* and *American Family Physician*
- Physician and Librarian are co-authors
- Over 600 have been published, with 200 more in process
- *Evidence Based Practice Newsletter* publishes spin-off's: Help Desk Answers and Patient Information
- PURLs and e-MedRef newer publication types



FPIN Librarian Community

- Started with three librarians at MU in 2000
- NN/LM grant funded development
- Now numbers about 100, with members in 21 states
- Established standardized search routines, processes, and a unique reporting system
- Organizational structure includes a VP on FPIN Board, mentor groups, and Librarian Team that e-meets monthly

**MEMBER Access**Username Password [I forgot my password](#)**Clinical Inquiries**

CI I

CI II

CI III

Librarian[Example of Search Summary](#)[Librarian FAQ](#)[Qualifications](#)[Search Assignment & Process](#)[Search Hedges](#)**Search Protocol**[Search Summary Form](#)[Home](#)[My FPIN](#)[Clinical Inquiries](#)[Electronic Library](#)[Education](#)[Research from Practice](#)[Leadership](#)**Clinical Inquiries I Database Search Protocol****Clinical Inquiries I Database Search Protocol****First Tier (required):**

1. Clinical Evidence, electronic or print
2. Cochrane Library (or equivalent)
 - Database of Systematic Reviews
 - DARE (Database of Abstracts of Reviews of Effectiveness)
3. Bandolier
4. National Guideline Clearinghouse
5. MEDLINE (If using OVID as a search engine for MEDLINE, consider including OVID Medline Daily Update)
6. MEDLINE In-Process (formerly PreMedline)(If using OVID, also search Current Contents and PreMedline as a simultaneous search.)

Second Tier (per searcher's discretion):

7. Cochrane Controlled Trials Register
8. InfoRetriever/InfoPOEMS
9. Dynamed
10. Revised MEDLINE search with additional years or parameters as agreed upon by authors
11. Other databases according to the librarian's discretion
(Examples: ACP Journal Club, EBM Reviews Online, InfoPoems, TRIP or Trip+, AAFP Clinical Recommendations, <http://www.aafp.org>, CancerNet, Cinahl, Psych, Embase).

If access to ACP Journal Club, EBM Reviews Online or InfoPoems is not available, the librarian should notify the author that these resources have not been searched; it will be up to the author to decide whether to search these resources himself/herself.

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Search

Please select search method:

- TRIP
- PubMed
- Google
- FPIN.org

Quick Links

- [National Guidelines Clearinghouse](#)
- [Familydoctor.org](#)
- [Medical News \(source: MEDLINE Plus\)](#)
- [EBP Online](#)
- [PEPID](#)



Jointly sponsored by the Department of Family and Community Medicine and the J. Otto Lottes Health Sciences Library



Welcome Susan Meadows

Profile | Help | Logout

Messages and Tasks

- Home
- My FPIN
- Clinical Inquiries
- Electronic Library
- Education
- Research from Practice
- Leadership

Clinical Inquiries

Clinical Inquiries I Recommended Search Hedges

- CI I
- CI II
- CI III
- Librarian
 - Example of Search Summary
 - Librarian FAQ
 - Qualifications
 - Search Assignment & Process
- Search Hedges
 - Search Protocol
 - Search Summary Form

- [OVID Medline - Therapy Hedge](#)
- [OVID Medline - Diagnosis Hedge](#)
- [PubMed - Therapy Hedge](#)
- [PubMed - Diagnosis Hedge](#)

OVID MEDLINE-Therapy Hedge

1. meta analysis.pt. or (meta analy\$ or metaanaly\$).tw. or systematic review\$.tw. or (published studies or medline or embase or data synthesis or data extraction).ab. or cochrane.jw.
2. randomized controlled trial.pt. or random\$.tw.
3. (clinical trial or clinical trial, phase I or clinical trial, phase II or clinical trial, phase III or clinical trial, phase IV or controlled clinical trial or multicenter study).pt. or ((double adj2 blind\$) or trial\$ or multicenter or multicentre or multi center or multi centre).tw. or placebo.tw,hw.
4. exp clinical trials/
5. (guideline or practice guideline or consensus development conference or consensus development conference, nih).pt. or (guideline\$ or consensus).tw,me.
6. exp treatment outcome/ or (outcome\$ or evidence based).tw.*

*Search Tips--limit to Ovid EBM reviews; consider limiting to reviews.pt. if no evidence-based material is found.

OVID MEDLINE-Diagnostic Hedge

Submit a Question For Clinical Inquiry

Search

Search input field with Go button

Please select search method:

- TRIP
- PubMed
- Google
- FPIN.org

Quick Links

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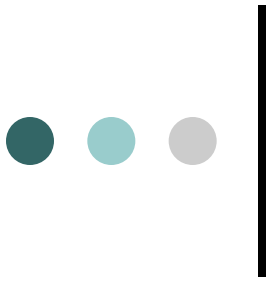
FPIN Search Report

- Report by level of evidence, with highest evidence grade studies first
- Report in layers, with lowest level of evidence last
- Clearly mark the groups of citations for the clinical co-author
- Offer to tailor further to meet the need



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- Joan Nashelsky, Librarian Editor for the Clinical Inquiries and FPIN Consortium Staff
- Tonya Wolff, FPIN Executive Director
- Bernard Ewigman, FPIN Founder



“If you come to a fork in the road, take it.”

-- Yogi Berra

...the librarian as change agent in the academic culture



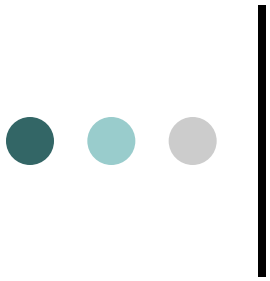
Vision

- **Your view of the future combined with thinking outside the box**
- **Effective communication & networking with individuals known for innovation**
- **Shared vision with a realistic plan**
- **Push the idea of the library as integral to success of the project**



Roadworthy Vision

- How do you evaluate the potential for a shared vision that emerges from a conversation?
- How can you create a partnership that is a good deal for your library or for librarianship as a profession?
- How does this relate to best practices in traditional libraries?



*“In theory there is no
difference between theory and
practice. In practice there is.”*

-- Yogi Berra

**the nuts ‘n bolts of
creating change...**



Team Building

- **Common understandings**
- **Mutual experience**
- **Trust**
- **Timing**
- **Passing the ball**
- **Accountability**
- **Shared rewards**
- **Learn from the experts (Riley, Pitino, others)**



Roadworthy Teamwork

- **How can I get people to work together at a high level of cooperation?**
- **How do I maintain focus on the goal with so many competing priorities for time and money?**
- **How do I ensure that the library will benefit from the effort?**
- **How do we engage with one another so that we achieve our goals and everyone wins?**



Strategies for building partnerships

- **Careful use of library lingo**
- **Surprise them by using skills they don't expect you to have**
- **Think and talk about the big common goal**
- **Help non-librarians understand how the library is a strategic asset for the project; demystify information storage and retrieval so that it is seen as achievable**
- **Establish trust and rapport**
- **Swap insights into respective professional cultures**



Roadworthy partnerships

- **Common goals, even if expressed in different terms**
- **Shared excitement**
- **Mutual respect**
- **Compatible work styles**
- **Everyone brings something to the table**
- **Written partnership agreement**

● ● ● | *“You gotta be careful if you don’t know where you’re going, ‘cause you might not get there .”*

-- Yogi Berra





Strategic Planning

- **SWOT Analysis**
- **Group visioning**
- **Practical approach**
- **Goals and objectives**
- **Adapt to change**
- **Use proven tools**
- **Evaluation and improvement cycle**



Negotiating

- **Identify what you want**
- **Identify needed change**
- **Seek areas of mutual understanding**
- **Increase understanding where needed**
- **Use terms the other can relate to, understand, and accept**
- **Be willing to compromise**



Negotiating: the practical...

- **Establish your place at the table**
- **Develop your list of alternatives and priorities**
- **Be patient and persistent; explicit and direct**
- **Keep mutual goals in the forefront**



Transformation requires:

- **Individual risk-taking and growth**
- **Communication & trust**
- **Teamwork & cooperation**
- **Training, new knowledge, new skills**
- **Dimensions of empowerment: competence & self-determination**
- **Hard work**
- **Luck!**



Take home points for “getting the show on the road” ...

- ***Get a good roadmap***
 - ***Learn and practice the fundamentals to get you to the right vicinity***
- ***Find an expert travel guide***
 - ***A mentor can make all the difference***
- ***Pack a flashlight for the dark path***
 - ***Scrutinize and evaluate your vision***



Getting there

- **Don't go it alone**
 - **Collaborate like Lewis and Clark to forge a path that can become a highway**
- **Explore the terrain off the beaten path –don't miss the scenic views**
 - **Identify initiatives where information services rightfully belong**
- **Build bridges of common interest with potential partners**
 - **Apply your library skills to add value to scholarly projects**



Are we there yet?

- **Practice leadership and follower-ship**
 - **Mix of firmness, flexibility, & team play**
- **Stake your claim**
 - **Invest your time and talent for worthwhile goals**
- **Rub the right 2 sticks together to spark the desired outcome**
 - **Avoid forest fires by careful pacing, deliberate action, and thoughtful evaluation**

Take This Home!



- Transformation of the scholarly communication culture will require teamwork and collaboration across disciplines
- The successful team leans intentionally into change, using carefully developed strategies.
- The librarian is an important member of that team.
- **YOU** should be part of the action!



*“The future ain’t what it used
to be.”*

--Yogi Berra

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*“The future is better than ever!”*

*--Deb Ward*

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